



Tourism Educators Association of Malaysia (TEAM) JOURNAL

REVIEWER REPORT

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|-------------------------|---|
| Manuscript Title | The Influence of Health Protocols on Visitor Satisfaction in Cibuntu Village, West Java |
| Publication | Volume 18, Issue 1, 2021 |
| Reviewer's Name | Anonymous |
| Affiliation | Anonymous |

Please rate by ticking (√) in the appropriate boxes using the following scales:

| | | | | | |
|------|---|---|---|---|------|
| Poor | | | | | Good |
| 1 | 2 | 3 | 4 | 5 | |

| TITLE | 1 | 2 | 3 | 4 | 5 | Comments |
|---|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|----------|
| The title is relevant and reflects the overall contents of the study. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |

| ABSTRACT | 1 | 2 | 3 | 4 | 5 | Comments |
|--|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|----------|
| The abstract is clear and precise that contain basic information, summarizing the purpose of the study, issues, methodology, findings and significance of the study. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |
| Keywords are relevant and appropriate (<i>Maximum 5 only</i>) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

| INTRODUCTION | 1 | 2 | 3 | 4 | 5 | Comments |
|--|--------------------------|--------------------------|--------------------------|-------------------------------------|--------------------------|----------|
| The introduction clearly demonstrates the focal point of the study (essential variables in the study). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | |

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|---|--|--|---|---|--|--|
| The build-up to the problem statement is briefly introduced with recent literatures to support reason why the study is conducted. | | | √ | | | |
| The purpose(s), research question(s), and significant of the topic and area of study are stated clearly. | | | | √ | | |
| The significance of the study is well-articulated that summarized: a) knowledge generation, b) industrial application, c) managerial implication | | | | √ | | |

| LITERATURE REVIEW | 1 | 2 | 3 | 4 | 5 | Comments |
|--|----------|----------|----------|----------|----------|-----------------|
| Indicate appropriate preparation and progress of knowledge through the review of literature in the subject matter. | | | √ | | | |
| The narrative includes comparison/contrast of various viewpoints or research outcomes. | | | | √ | | |
| The content of the review is recent and drawn from acceptable peer-reviewed journals. | | | | √ | | |

| METHOD | 1 | 2 | 3 | 4 | 5 | Comments |
|---|----------|----------|----------|----------|----------|-----------------|
| Research paradigm, sampling procedure, and instrumentation are well-explained with proper justifications. | | | √ | | | |
| The process of data gathering, procedure and examination are clearly justified. | | | | √ | | |
| The plan for data analysis is cross examined with hypothesis development or objective of the study. | | | | √ | | |

| FINDINGS AND CONCLUSION | 1 | 2 | 3 | 4 | 5 | Comments |
|--|----------|----------|----------|----------|----------|-----------------|
| The results are presented in sequent order and clearly explained. | | | | √ | | |
| The findings are clear, well-grounded and thought-out. | | | | √ | | |
| The conclusions adequately connect relevant findings and objective of the study. | | | | √ | | |

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|--|--|--|---|--|--|--|
| Explanation on the implications of the study incorporate future research and the progress of industry, technology and society. | | | √ | | | |
|--|--|--|---|--|--|--|

| WRITING STYLE | 1 | 2 | 3 | 4 | 5 | Comments |
|--|----------|----------|----------|----------|----------|-----------------|
| The paper is written with correct grammar, punctuation, spelling and sentence structure. | | | √ | | | |
| The paper does not over rely on limited sources and have a fair distribution of past world-view literatures. | | | | √ | | |
| Citations (in-text & parentheses) are presented in accordingly in the reference list. | | | √ | | | |

RECOMMENDATION

Please tick (√) your recommendation for publication in the TEAM Journal

| | |
|---|---|
| | Accepted and ready for publication |
| √ | Accepted with minor amendments |
| | Major amendment and subject to improvements |
| | Reject |

Comment: (Please include details comment on how to improve the manuscript)

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| <p>The paper explained the importance of tourism for West Java during Covid-19 which can be a good reference for other destinations.</p> |
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1. Contribution to editorial decisions
Peer review assists the editor in making editorial decisions and through the editorial communications with the author may also assist the author in improving the paper. Peer review is an essential component of formal scholarly communication and lies at the heart of the scientific method.
2. Promptness
Any selected referee who feels unqualified to review the research reported in a manuscript or knows that its prompt review will be impossible should notify the editor and excuse himself from the review process.
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